

Silver Springs Primary Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be provided with a work pack that will include:

- Handwriting practice
- White Rose Maths Parent Workbook (reinforcing skills being taught currently to your child)
- Phonics booklet (KS1)
- Maths and English booklet

In addition, your child will have direct access to the full range of online software packages that they currently use in school. If you require a device to be able to access these

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some changes may be made where this is not practical e.g. Physical Education, where you will be directed to online coaching videos suitable to the age and stage of your child. Music, where your child may be asked to complete activities from web-based packages such as BBC Bitesize.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

EYFS	The teacher will provide phonics, maths and reading each day via Seesaw and will provide guidance on how to respond to the challenges set and how long parents can expect these activities to take their child. Typically, we aim to provide parents between 1 and 2 hours directed activity time each day. Teachers will also guide parents on the length of time children should access online apps.
Key Stage 1	The teacher will set the same amount of work that is set for the children in school, but your child may work through this at a quicker rate when working alone or with a parent at home. This work should take approx. 3 hours. The remaining time should be spent accessing the personalised learning on our educational apps e.g Lexia, Bug Club, Doodle Maths, My Maths
Key Stage 2	The teacher will set the same amount of work that is set for the children in school, but your child may work through this at a quicker rate when working alone or with a parent at home. This work should take approx. 4 hours. The remaining time should be spent accessing the personalised learning on our educational apps e.g Lexia, Bug Club, Doodle Maths, My Maths

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw, Classdojo, My Lexia, Spelling Shed, Timetables Rockstars, Bug Club, Education City, My Maths, Purple Mash, White Rose Maths, Clusterblogging, National Oak Academy

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are experiencing problems with connecting to the internet or do not have a device that will allow your child to access the online learning we can provide access to a loaned device. For information on how to access a device, please contact: Mr Gladwell at school on 0161 338 2475 or Mrs Bouchard on the same number.

If your child does not bring home a printed work pack, please contact Mrs Gull on the above number and she will arrange for a work pack to be delivered to your home.

If you or your child are unable to submit work online, we will arrange for someone to collect the work that your child has completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Clasdojo in Key Stage One and Two your child can submit work via Clasdojo the teacher or a teaching assistant will provide feedback via your child's Portfolio you can also direct message your child's teacher
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) Where it is possible to record lessons as they are taught each day this will be the preferred method
- printed paper packs produced by teachers (e.g. workbooks, worksheets) a two-week work pack will be provided and updated if your child is absent from school for longer than this
- reading books will be provided in the pack for pupils to have at home, they can record themselves reading and upload this to their portfolio
- Storytime Magazine will be given out to Year 3 and 4 children in accordance with usual routine
- Aquilla Magazine will be given out to Year 3 and 4 children in accordance with usual routine
- The teacher will direct you and your child to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences and virtual tours as applicable to the lesson being taught

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your KS2 child is expected to upload their work daily to Clasdojo if this is not possible they should retain any paper work that they have completed and return it to the teacher when they return to school

As far as possible, we ask that parents upload the work that their KS1 child has completed to Clasdojo each day, where this is not possible they should retain any paper work that they have completed and return it to the teacher when they return to school

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's class teacher will check on your child's engagement each day and as far as possible throughout the day. If the class teacher has concerns about your child's engagement they will first contact you by direct message on Seesaw for EYFS or Clasdojo for KS1 and KS2. If they are unable to contact you a text message will be sent to alert you, if their concerns continue you will receive a phone call from the class teacher or a Senior Leader. Where your child's lack of engagement becomes a safeguarding concern the Designated Safeguarding Lead will, make an unannounced visit to your home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each day your child's class teacher will provide feedback on any work submitted online. Any work retained and submitted by hand will be discussed with the child on their return.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provision of resources to use at home e.g. for messy play
- Simplified learning materials and specialist web-based software e.g. Nessy
- Check-in calls from the SENCO and bespoke support from external agencies that are involved with your child e.g. Intraquest, Speech and Language Therapist, Hearing impaired service, physiotherapist

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

To ensure individual children self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback, in addition to the measures described class teachers will make use of telephone or Zoom calls to support you and your child with any problems that you encounter and to provide a well-being check-in with your child.