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### ***Welcome!***

At Silver Springs we want everyone to shine! We believe that every child has a gift or talent and that they should be encouraged to share that gift or talent and by doing so encourage others to do the same.

Silver Springs is a school that opens doors for children. From the very beginning in the Foundation Stage, right through until children leave for high school we will provide children with unforgettable experiences that opens doors to the wider world leaving them itching to know more and eager to learn, inspiring them to achieve great things and become great citizens. Building the best possible future for the community in which they live.



We believe that education is about children experiencing the joy of discovery, solving problems, being creative in the art of writing, art, music, dance, and drama developing self confidence as learners and maturing socially and emotionally. We will combine high expectations with a broad and enriched curriculum ensuring that education is a combination of excellence and enjoyment.

### ***Foundation Stage***

We have some highly experienced early years staff who have worked in a wide variety of roles from Educational Consultants to Children Centre Teachers. They are able to draw on their knowledge of a wide variety of teaching techniques and strategies whilst ensuring at the same time they provide the appropriate care for each child ensuring that their personal, social and emotional needs are met.



We have a 26 place part-time Nursery that offers a morning and afternoon session with a small number of 30 hour places. We cater for 60 children in our open-plan Reception area. Both Nursery and Reception both have access to an outdoor environment ensuring that all learning styles and preferences are provided for.

We have lots of ways to make sure your child settles well at school and gets the most from their time here. There is a well planned transition routine ensuring that your child's start to our school is as smooth as possible.



### ***Priorities for children in the Foundation Stage:***

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



### ***A journey of discovery...***

We believe that children learn best when they are excited and actively engaged, when there is joy in what they are doing and they love learning. Literacy and Numeracy are the backbone of children's learning, with a strong emphasis on ICT which both stimulates and supports learning at all levels.

Children at Silver Springs are taught to develop a range of strategies to solve mathematical problems. Using both paper and pencil methods and mental maths, we concentrate on instilling a real understanding of number and developing a high level of mental agility. We find ways of teaching numeracy to suit the child, giving them the confidence to enjoy and achieve in maths.



Access to the latest technology has become vital in the 21st Century classroom. We have invested in great ICT resources and continue to move forward as technology develops. The children have access to Ipad, Kindles, Laptops and other forms of technology to support and enhance their learning. Each classroom has an interactive whiteboard which has revolutionised the way we teach. Teachers have a range of computer tools to help bring many subjects to life inspiring and motivating the children to find out more.

Encouraging children to take an interest in the natural world, to be proactive in protecting the environment and to understand the impact of our everyday lives on the world around them, empowers them to make a genuine difference.

'The quality of teaching across the Early Years is good. Good quality provision supports children to make strong progress in their learning'.

***Ofsted report 2018***



### **Assessment**

Teachers assess a child's progress in all areas of the curriculum on a daily basis. This ascertains achievement and identifies needs so that future work can be planned for the child (Assessment for Learning).

More formal assessments (SATs) take place at the end of each Key Stage (Y2 and Y6). Parents are informed of children's progress and their learning targets at Progress Meetings (Autumn and Spring Terms) and through an end of year report in the Summer Term. There is also a Phonics reading test for Year 1 children with a possible resit in Year 2.



### **Cross - curricular elements**

Certain aspects of the curriculum are not taught through discrete subjects but rather through other aspects of school life. Much of the PDMU (Personal Development and Mutual Understanding Curriculum) is delivered in assemblies, at playtimes and lunchtimes, during circle time and through story. The school also invites visitors into the school to help us with these elements e.g. charities, School Nurse etc.



### **Religious Education**

Religious Education is a compulsory subject. The school does not have an affiliation with a particular denomination. The present syllabus is essentially Christian (in accordance with guidelines laid down in the Tameside Syllabus) but includes the beliefs and customs of the major world faiths. Parents are able to withdraw their children from R.E. by notifying the Head teacher in writing.

Each day we have an assembly during which moral values and beliefs are discussed with the children. These assemblies are led by different teachers and by the children themselves on occasion. The assemblies will include a short act of collective worship. In line with statutory requirements and the guidance offered by Tameside LA through its SACRE, collective worship will be mainly of a broadly Christian character though not distinctive of any particular Christian denomination. Parents are able to withdraw their children from assembly by notifying the Head teacher in writing.

### ***Personal Development and Mutual Understanding***

The school delivers a comprehensive programme of PDMU to all children. Sex and Relationship Education is taught as part of this programme and involves the following elements:

- Personal hygiene and health
- Puberty and growth (Y5 and Y6)
- Exercise and healthy eating
- Keeping safe
- Drugs education
- Relationships



Y5 and Y6 both boys and girls are taught about puberty. This involves discussion about menstruation and is led by the school nurse supported by the class teachers. We believe that preparation for and coping with the emotional and physical changes of adolescence should begin in the primary school.

If parents would like any more information about the content and nature of the lessons please contact the school. Parents are entitled to withdraw their children from all or part of the sex education provided by the school except that which is required as part of National Curriculum science.

### ***Homework***

In the infant classes children are encouraged to take home reading and library books and are occasionally given other projects to work on with their parents connected with areas of learning being covered in school. They also have access to web based learning tools such as Lexia, Doodle Maths and Education City.

In Y3 and Y4 homework is increased to include some mathematics. In Y5 and Y6 children will be given homework on a regular basis in order to help children become ready for homework at High School. A homework timetable is sent to parents at the beginning of the school year. We would like to encourage all parents to be actively involved in their children's homework projects.

### ***Enhancing the curriculum...***

It is our belief that healthy and active children are fundamentally better placed to make the most of their education and therefore ensure that all our children have access to a wide range of physical activity, delivered through curricular and extra curricular activities. We have a full-time Sports Coach and a part-time Dance Teacher . Both of whom work closely with the class

teachers to ensure that the children get the very most out of each session.



The children have the opportunity to play a wide variety of sports including, volleyball, cricket, basket-ball and many other team games helping the children to build confidence and self-esteem . The dance teacher works closely with

the class teachers on the children's current topic to provide the children with another way of developing and expressing their understanding and thinking. Both the Sports Coach and Dance Teacher provide a wide variety of after schools clubs, such as girls and boys football, cricket, cheerleading , street dance and multi-sports.

Our enhancement of the curriculum doesn't stop there. As part of our commitment to a broad curriculum we also provide cycling sessions for Reception and Year 5 children in partnership with a British Cycling coach. The children develop good bike handling skills and it also ensures that they learn how to ride their bikes safely wearing the appropriate protection.







### ***Unlocking potential...***

We are committed to ensuring that each individual makes the best possible progress and gets the most out of their education, whilst in our care. Learning is focussed on individual pupil's needs and abilities. The knowledge about individual children gathered from teacher's observations and assessments is used to inform how they are taught. Teachers and support staff work together to provide a tailored approach to support children with special educational needs, able gifted and talented children and all minority groups, giving extra support to the children that need it most, drawing on our effective links with other agencies where necessary.

No child should be excluded or disadvantaged because of ethnicity, culture or religion, family background, special needs education, gender or ability. We work in partnership with parents with parents, carers, and children to make sure differences are embraced, understood and respected.

By providing children with a safe, secure, and sustainable environment in which they are encouraged to take risks in their learning and where mistakes and errors are not seen as stumbling blocks but vital stepping stones to unlocking success, the children can grow in confidence and character.

***'The positive atmosphere in the school supports pupils to grow in confidence, learn valuable social skills and approach their work with interest'.***

***Ofsted 2018***

## ***A word about behaviour***

We are getting the child ready for an ever changing world. Our children need to be resilient, tolerant, flexible and emotionally intelligent. We want the children to be considerate and thoughtful individuals.

## ***Class Dojo***

Our school has high expectations about how children should behave. Class Dojo encourages positive behaviours like perseverance, cooperation and teamwork. Each child has a character which accumulates points awarded by members of staff.

You can download an app on your smartphone or tablet which allows you to see when your child has been awarded a dojo point.

Teachers can also use Class Dojo to communicate with you by instantly sharing messages, updates, photos and even videos from your child's class. It is an easy way to see how (and what!) your child is doing at school and to get in touch with your child's teacher.

You can find out more about Class Dojo at: [www.classdojo.com](http://www.classdojo.com)

## ***Assembly***

We have a weekly celebration assembly where the children are awarded a range of certificates recognising their achievements.

## ***Policies***

For further details on all our policies, including Admissions, Attendance, Safeguarding, Child Protection and Behaviour please visit [www.silverspringsacademy.org.uk](http://www.silverspringsacademy.org.uk) or ask for a copy from the office.



### ***Code of conduct***

Our code of conduct is an acronym of the word 'Shine'. This is a reminder that by following these five statements will ensure that the children make the right choices when it comes to behaviour and conduct.

***Show respect***

***Have good manners***

***Include everyone***

***Never hurt anyone***

***and make ...***

***Excellent choices***

**Golden Rule: Treat others the way you want to be treated**



### ***The school sits at the heart of the community...***

The success of Silver Springs is dependent on great relationships with parents and carers, our involvement in our local community and a strong and committed board of governors.



It's really important for us to work with all parents and carers to make sure they are happy with the education we provide for their children and to make sure we're aware of any issues that might affect their child.

We hold workshops and provide access to a variety of courses organised by our Family & Community Engagement Co-ordinator.

We produce regular newsletters to keep parents and carers up to date with school news. Our website is up to date and includes the curriculum, our inspection reports and school policies as well as news and children's work and opportunities for interacting with the school.

We also recognise what a great resource our parents and carers are and we welcome you into the school as volunteers. We also have several events throughout the year that you can participate in such as craft afternoons, coffee mornings, 'Dads and Lads' and end of year celebrations and many more so keep your eyes peeled!

'Parents and Carers are positive about the school and would recommend it to others.'

***Ofsted report 2014***

## **Pupil Premium Spend 2018-2019**

At Silver Springs we received **£249,981** in Pupil Premium for the academic year 2018 – 19. This money enables us to close the attainment gap between children who take Free School Meals and those that do not. FSM children make up a substantial proportion of our school population, currently one of the highest in Tameside. More detailed information is available on the school website.

Spending:

Family & Community Engagement Co-ordinator £28,000

Attendance Assistant £9,000

My Concerns £880

Additional Nursery Teacher £21,000

Every Child a Reader Teacher/ Training and Resources £36,713 + £1500 training costs £2839 2x TA2 x 2hrs daily

Every Child Counts Teacher / training and resources Plus TA intervention time £36,713 + £3,000 training  
£2839 2x TA2 x 2hrs daily

Play Therapy £22,000

Speech and Language Therapist £18,000

Additional SENCO Hours and Inclusion Base £25,000

SEND Friends £500

2x Level 1 Teaching Assistants EYFS £10,000

School Glasses Scheme £500

Alternative Lunchtime Provision £7,420

ICT Home Access Software £6,000

Lexia Club £800 per annum

Writing Conferences £6,000

Able Writers Course £1,800

Homework Club £2,839

School Trip Subsidy £5,500

Whitehall Year 5 trip £2,500

Chess in School £800

Active Thursday £8,000

Project Chameleon £9,000

Storytime Phonics £5,000

Breakfast Club £5,739

## Performance Data

End of Key Stage Two Attainment Data 45 Children	2018			2017			2016		
	School (% change)	Nation- al Average	Gap	School (% change)	NA	Gap	School	NA	Gap
<b>Reading</b>	78% (+20%)	75%	+2%	57% (+12%)	71% (+5%)	-14%	47%	66%	-19%
<b>Writing TA</b>	80% (+7%)	78%	+2%	73% (+18%)	76%	-3%	55%	74%	-19%
<b>Maths</b>	80% (+18%)	75%	+2%	62% (+1%)	75% (+5%)	-13%	61%	70%	-9%
<b>SPAG</b>	82% (+20%)	83%	-1%	62% (-12%)	77% (+4%)	-13%	74%	73%	+1%
<b>RWM</b>	70% (+34%)	64%	+6%	38% (+6%)	61% (+8%)	-23%	35%	53%	-18%
<b>Science TA</b>	67% (-3%)	82%	-15%	70%			60%		

End of Key Stage One Attainment								
Reported Data	School 2018 % NS	National 2018	Gap	School 2018 % GD	School 2017	National 2017	School 2016	National 2016
Reading	65% (+9)	76%	-11	11%	56%	75%	51%	74%
Writing	53% (=)	70%	-13	2%	53%	68%	52%	65%
Maths	62% (+4)	76%	-14	6%	58%	75%	51%	73%
Combined	50%	65%	-10	2%	48%			
Y1 Phonics	65%	83%	-18		67%	81%	67%	81%
Y2 + Phonics Retakes	81%	92%	-11		77%	92%		91%

EYFSP												
	Result 2018				Result 2017				Result 2016			
	Prime	L & M	GLD	APS	Prime	L & M	GLD	APS	Prime	L & M	GLD	APS
<b>All</b>	73	60	60	31.2*	58	54	54	29.1	73	54	54	30.7
<b>PP**</b>	60	40	40	28.3	50	44	50	27.4	69	50	50	30.3

## School Uniform

School uniform is an important way of creating a strong sense of belonging for all our children and a smart and tidy appearance is important to us as it encourages a strong work ethic.

### September to Easter

Grey skirt, trousers, pinafore or culottes  
White shirt/school polo shirt  
Blue school jumper or cardigan  
Black shoes (not trainers, boots or sandals)  
Black/grey/white socks or grey/black tights  
Black shoes  
**\*Year 6 to wear a School Tie\***

### Easter to July

Grey long or short trousers or Blue gingham dress  
Grey skirt or grey pinafore or grey culottes  
White school polo shirt  
Blue school jumper or cardigan if required  
Black shoes (not trainers, boots or sandals)  
Black/grey/white socks  
**\*Year 6 to wear a School Tie\***

### PE Uniform

PE Uniform – Whole School	KS2 Outdoor PE Uniform
Black shorts White T-Shirt Black pumps	Black tracksuit White T-Shirt White or black trainers

### **And finally...**

For health and safety purposes jewellery is **NOT** permitted in school apart from **plain silver or gold stud earrings.** Children must be able to remove their own earrings for PE/Swimming.

Longhair should be worn tied back to reduce the risk of head lice. Hair accessories should be restricted to small bobbles or hair ties in school colours (blue/white). No shapes or 'extreme' hairstyles.

## School Meals

Our school meals are prepared fresh on site and provide the children with a nutritious and filling lunch. There is a wide variety of choice and in addition to the stated menu the children can choose from a healthy salad bar to supplement their '5-a-day'. If you would like any further information please do not hesitate to get in touch. **School meals are free for all of KS1 children under the Universal Free School Meal Scheme.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal - Meat/Fish</b>	MEAT & POTATO PIE WITH BEETROOT	CHICKEN TIKKA & RICE WITH GARLIC BREAD	CHICKEN GOUJONS	TURKEY BURGER WITH BBQ SAUCE	PORK LOIN GRAVY WITH APPLE SAUCE
<b>Main Meal - Meat/Fish</b>	JACKET POTATO WITH TUNA MAYO	HAM SALAD SANDWICH	CURRY BEEF & JACKET POTATO	JACKET POTATO WITH TUNA MAYO	FISH FINGERS & LEMON
<b>Main Meal - Vegetarian</b>	TOMATO PASTA WITH GARLIC BREAD	VEGETARIAN ROLL	PIZZA WRAPS	SCONE BASE PIZZA	JACKET POTATO WITH CHEESE
<b>Served with a choice of</b>		RICE OR JACKET WEDGES	CHIPS OR NEW POTATOES	ROAST POTATOES OR PASTA	MASHED OR DICED POTATOES
<b>Vegetables</b>	SLICED CARROTS & SWEETCORN	BROCCOLI OR MIXED VEG	GARDEN PEAS & CAULIFLOWER	GREEN BEANS OR CARROTS & SWEDE	BAKED BEANS OR SWEETCORN
<b>Dessert</b>	CHOCOLATE SPONGE WITH CUSTARD OR ANGEL WHIRL	FLAPJACK OR VANILLA SPONGE WITH CUSTARD	ICE CREAM TUB OR RICE PUDDING WITH SULTANAS	RASPBERRY BUNS OR BANANA CAKE & CUSTARD	FROZEN MOUSSE OR CHERRY BISCUITS

## Free School Meals

Free school meals are offered to the children of families who are on low income or receipt of certain benefits.

We encourage parents to apply by completing the online application form at [www.tameside.gov.uk/schools/meals](http://www.tameside.gov.uk/schools/meals) or by **contacting Tameside council on 0161 342 8355.**

Please see the enclosed leaflet for further ways to apply.



## Support Staff

Name	Role
Mrs Deborah Mason	Principal
Miss Carolyn Hadfield	Family & Community Engagement Co-ordinator & Designated Safeguarding Lead
Mrs Nicola Burton	Office Manager
Mrs Michelle Bouchard	Administration/IT Assistant
Mrs Lauren Gull	Administration/Attendance
Mr Geoff Williams	Site Manager
Mr Tony Corns	Sports Coach
Mrs Carol Taylor	Site Team
Mrs Stella McCann	Site Team
Mrs Sarah Hobson	Site Team
Mrs Lynda Oliver	Catering Manager
Miss Julie Garside	Catering Team
Mrs Carly Doherty	Catering Team
Mrs Tina Hobson	Catering Team
Mrs Sandra Wright	Catering Team
Mrs Yvonne Wileman	Catering Team
Mrs Pushpa Patel	Midday Assistant
Mrs Nichola Saville	Midday Assistant
Miss Emma Mulholland	Midday Assistant
Miss Deborah Moody	Midday Assistant
Miss Alisha Walker	Midday Assistant
Miss Stephanie Antill	Midday Assistant
Miss Kelly-Marie Richards	Midday Assistant
Mrs Sarah Turner	Midday Assistant

# Classroom Based Staff



EYFS
Mr Paul Gladwell
Miss Lisa Peters
Miss Katrina Anderson
Mrs Rachel McHugh
Mrs Jill Bojanowski
Mrs Lisa Marshall
Miss Joanne Matthews
Mrs Christine Watkins
Miss Heather Knight

KEY STAGE 1
Mrs Mel Hmami
Miss Alex Broadley
Mrs Cathryn Clarke
Mr Matthew Selby
Mrs Johanna Selby
Mrs Julie Owen
Mrs Linda Pedley
Mrs Shirley Culpin
Mrs Allison Jones
Mrs Lynsey Ramsden
Mrs Julie Miller

KEY STAGE 2
Miss Olivia Chambers
Mrs Jane Jackson
Mrs Jessica Holstein
Mr Zac Blinston
Mrs Grace Woolliscroft
Mrs Sarah Billance
Miss Kate Lawler
Mr Kamuran Kulavuz
Miss Susan Davies
Mrs Suzanne Ogden

KEY STAGE 2
Mrs Karen Allen
Mrs Dianne Doherty
Miss Annette Bolton
Mr Hitesh Patel
Mr David Chatterton
Mr Philip Kinsman
Mrs Nicola Jones

SEN - 'The Oasis'
Miss Helen Mulligan
Miss Kerry Sands
Mrs Gill Brayshaw
Mrs Kay Couper-Barton
Mr Edward Buckley
Miss Kayley Pearce
Miss Amanda Pedley
Miss Jenne Young
Miss Emma Mulholland
Miss Rachael Cartin
Miss Elisabeth Cocksey

## School Governors - Who are they and what do they do?



The Governing Body carries many legal responsibilities for administering the school and works closely with the head teacher and staff. School governors now oversee the general conduct and curriculum of the school, appoint staff, administer the school budget and oversee improvement. The term of office for a governor is usually four years.

Governor	Appointed by Trust Board	Term of Office	Declaration of Interest
Neil Crimes (Chair)	10.07.2017 (appointed as Chair 13.03.2019)	4 Years	Apprenticeship Programmes Manager at Manchester Metropolitan University Trustee and Non-Exec Director of University of Salford Student Union Board Member of the Chartered Management Institute in the North West
Irene Howard	10.07.2013 (reappointed 13.03.2017)	4 Years	No business interest declared
Margaret Dexter-Brown	02.12.2015	4 Years	No business interest declared
Beverley Allford	12.12.2018	4 Years	School improvement work with Tameside LA
Pat Broadley	13.03.2019	4 Years	No business interest declared

<b>LINK GOVERNORS</b>		
<b>LAC / SEN / INCLUSION</b> Irene Howard		<b>EARLY YEARS SCHOOL READINESS</b> Neil Crimes
<b>COMMUNITY Inc CHILD PROTECTION</b> Margaret Dexter-Brown	<b>ASSESSMENT/ KS1 Achievement</b> Beverley Allford	<b>ATTENDANCE</b> Margaret Dexter-Brown
<b>ACHIEVEMENT</b> Neil Crimes	<b>CURRICULUM</b> Pat Broadley	

We would love to hear from you...

If you would like more information about the school or to arrange to come and visit us, please get in touch.

**Connect with us**

- facebook
- Twitter
- Great Academies Trust
- Class Dojo link

**Latest News, calendar & Letters to Parents**

**All About Us..**

**About Us**  
Home » About Us  
Pages within the About Us menu:  
Contact Details  
Meet the Governors  
Visions and Values  
Welcome  
Who's Who  
Current vacancies  
School Prospectus  
Promoting British Values

**Class Pages**

**Notice board**

**www.silverspringsacademy.org.uk**



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