

Silver Springs History Curriculum Overview

<u>Key Stage One</u>			
	AUTUMN	SPRING	SUMMER
YEAR ONE	<p align="center"><u>Significant Events & Significant People</u></p> <p align="center">Famous Queens</p> <p align="center">What made Queen Elizabeth I, Queen Victoria and Queen Elizabeth II similar and different?</p> <p align="center">Why is Queen Elizabeth II significant in today's society?</p>	<p align="center"><u>Changes Within Living Memory</u></p> <p align="center">Homes in The Past & Present</p> <p align="center">Homes are very different now compared to homes 100 years ago. To what extent do you agree with this?</p>	<p align="center"><u>Changes within Living Memory</u></p> <p align="center">Seaside Holidays</p> <p align="center">How have seaside holidays changed over the past 100 years?</p>
YEAR TWO	<p align="center"><u>Events Beyond Living Memory Significant People</u></p> <p align="center">Castles & Conquerors</p> <p align="center">Who would've lived in a castle and why were they important?</p> <p align="center">Why do we remember William the Conqueror today?</p>	<p align="center"><u>Events Beyond Living Memory that are significant nationally or globally</u></p> <p align="center">Great Fire of London</p> <p align="center">What caused the Great Fire of London and how did they stop it from happening again?</p> <p align="center">Can a disaster have a positive outcome?</p> <p align="center">Link to locality: Ashton Market Hall Fire (How was the fire fought in both events?)</p>	<p align="center"><u>Local Study</u></p> <p align="center">Local town change – Stalybridge</p> <p align="center">How has the town centre changed since Great Grandma & Great Grandad was young?</p>

Key Stage Two			
	AUTUMN	SPRING	SUMMER
YEAR THREE	<p style="text-align: center;"><u>Black History Unit*</u></p> <p style="text-align: center;">Who was more significant and why? Florence Nightingale, Mary Seacole or Edith Cavell?</p>	<p style="text-align: center;"><u>Changes in Britain from the Stone Age to the Iron Age</u></p> <p style="text-align: center;">How do we know about the prehistoric period? When do you think it was better to live – Stone Age, Bronze Age or Iron Age?</p>	<p style="text-align: center;"><u>The Roman Empire and its impact on Britain</u></p> <p style="text-align: center;">How and why did the Roman empire expand so much? What achievements did the Romans bring to Britain that we can see today?</p>
YEAR FOUR	<p style="text-align: center;"><u>The achievements of the earliest civilizations</u></p> <p style="text-align: center;">An overview of where and when the first civilizations appeared.</p> <p style="text-align: center;"><u>In depth study of Ancient Egypt</u></p> <p style="text-align: center;">Would the Ancient Egyptians have achieved as much without the Nile?</p>	<p style="text-align: center;"><u>Britain's settlement by Anglo-Saxons and Scots</u></p> <p style="text-align: center;">Who were the Anglos Saxons and why did they come to Britain?</p>	<p style="text-align: center;"><u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u></p> <p style="text-align: center;">Who were the Vikings and what kind of life did they lead?</p>
YEAR FIVE	<p style="text-align: center;"><u>Ancient Greece – a study of Greek life and achievements and their influence on the western world</u></p> <p style="text-align: center;">How did Ancient Greece change the world and how did they impact our lives today? Link to democracy, astronomy, architecture and mathematics.</p>	<p style="text-align: center;"><u>Children in Victorian Britain - Local History study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</u></p> <p style="text-align: center;">What was it like to be a child in Victorian Manchester?</p>	<p style="text-align: center;"><u>A non-European society that provides contrasts with British history - Early Islamic Civilization</u></p> <p style="text-align: center;">Why was Baghdad an important city during the Early Islamic Civilization? What was the 'Silk Road' and why was it important?</p>
	AUTUMN/SPRING		SPRING/SUMMER
YEAR SIX	<p style="text-align: center;"><u>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</u></p> <p style="text-align: center;">Crime and punishment from the Romans to the present day. When would've been the worst time to be a criminal? Justify your reasons.</p>		<p style="text-align: center;"><u>World War Two – Local History study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</u></p> <p style="text-align: center;">How was Stalybridge/Greater Manchester affected by WW2 and how did it recover?</p>