

Silver Springs Primary Academy

Phonics Curriculum Overview

First Class Phonics is the vehicle through which we deliver our systematic, daily phonic sessions. The **First Class Phonics** programme helps children to revisit and remember phonemes, tricky words and high frequency words. It promotes a multi-sensory approach to teaching and learning and provides opportunities for children to independently practice and apply their phonic knowledge to read and spell. It's aim is to increase attainment in reading and spelling in EYFS and KSI and improve results in the Year One Phonics Screening Check.

- There are opportunities for children to work independently to consolidate new learning whilst also developing life skills like turn taking
- Every day, children practise reading or spelling through fun, familiar games using sets of pupil cards
- It is 'future-proofed' because the progression is directly linked to the new requirements for the end of reception and to the Phonics Screening Check
- All resources can be used to support children who are at risk of falling behind so that they can 'catch up and keep up'. They can also be used for interventions with Year 2,3 and 4 children

The progression shows the expectations for reading and spelling words with GPCs. The progression goes from the simplest to the more complex GPC and has been organised to take into consideration the frequency of GPCs found in the most widely used phonically decodable commercially produced reading schemes. Throughout First Class Phonics, children will review and revisit previously taught GPCs and words, daily, weekly and within our designated 'Revisit' weeks. These weeks are built into the programme at appropriate points to assess key aspects of learning.

In addition, there are specific 'Reading' weeks which allow us to focus our assessment on specific reading skills e.g. reading without picture prompts, reading uncommon real words and 'alien' words and reading words with a range of graphemes and structures. This progression also shows the expectation for additional word reading skills such as the reading of suffixes which have alternative pronunciations e.g. -ed; words that need to be 're-pronounced' e.g. words using the 'schwa' pronunciation; word structures e.g. multi-syllabic and Common Exception (Tricky) Words. We expect the majority of children will make this level of progression, however, for children who struggle to 'keep-up', regular analysis of gaps and difficulties will ensure we support these children to catch up quickly with our daily interventions.

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Year group	First Class Phonics (FCP) / Letters and Sounds (L&S) Coverage	Progression in subject specific vocabulary	First Class Phonics Progression in Sounds
Nursery	In Nursery, we follow Phase 1 L&S as well as Phase 1 games that are provided with our FCP program. Children are taught phonics through small groups according to the 7 aspects: (1- Environmental sounds; 2- Instrumental sounds; 3 -Body percussion; 4-Rhythm and rhyme; 5- Alliteration; 6-Voice sounds; 7-Oral blending and segmenting). Those children in nursery who are ready will begin phase 2 in the summer term or earlier as is necessary.	Listen Sound Phoneme Letter Blend Segment Initial Rhyme	
Reception	<p>In Reception, we follow the FCP progression (phase 2 GPCs through to phase 3, part 3 GPCs). Phase 1 is also taught alongside phase 2 and continues throughout the year for those children who may still require it.</p> <p>The structure of each daily lesson is as follows: Revisit: segmenting and blending, revisiting previous GPCs taught Teach: Words to read or spell that contain taught GPCs Practise: Games using either Teacher cards or Pupil cards Apply: Captions to be read or written at the end of each session</p>	Sound Phoneme Grapheme Digraph Trigraph Blend Segment Rhyme Initial Middle Final Decode Tricky Words Key Words Syllable Buttons/Bars	<p>Autumn One <i>GPCs (phase 2)</i> c a t s n i p m d o g k e <i>Tricky words</i> I the is as</p> <p>Autumn Two <i>GPCs (phase 2)</i> ck u r h r h b ff l ll ss f <i>Tricky words</i> go no his has to of into</p> <p>Spring One <i>GPCs (phase 3, part 1)</i> j v w x y z qu ng sh ar <i>Tricky words</i> one here visit love so was have give what you her</p> <p>Spring Two <i>GPCs (phase 3, part 2)</i> ch ee oo th oo th or oi <i>Tricky words</i></p>

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			<p>when my like she he me we be are they all walk talk four more saw your</p> <p>Summer One <i>GPCs (phase 3, part 3)</i> igh ai ow oa air er ur ear <i>Tricky words</i> blue two want there oh five came out make day said time again made some</p> <p>Summer Two <i>GPCs (phase 3, part 3)</i> igh ai ow oa air er ur ear <i>Tricky words</i> there oh five came out make day said time again made some</p>
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<p>Year One</p>	<p>In Year One, we follow the FCP program (Phase 4 part one through to Phase 5 part 4 GPCs). Phases 2 and 3 are revisited alongside the teaching of Phase 4 in the autumn term.</p> <p>The structure of each daily lesson is as follows: Revisit: segmenting and blending, revisiting previous GPCs taught Teach: Words to read or spell that contain taught GPCs Practise: Games using either Teacher cards or Pupil cards Apply: Captions to be read or written at the end of each session</p> <p>At the end of Year One, the children will take the Phonics Screening Check. The check is to show how well each child can use the phonics skills they have learned up to the end of Year One and to identify those children who need extra phonics support.</p>	<p>Digraph Trigraph Split-digraph Phoneme Grapheme Nonsense word/alien word Tricky words Syllables Blending/segmenting Buttons/Bars Vowel Vowel Digraph CVC / CVCC</p>	<p>Autumn One <i>phase 4 part one word structures</i> VCC CVC CVCC CCVC Two-syllable words <i>Tricky words</i> come likes some were little who looked our find don't gave</p> <p>Autumn Two <i>phase 4 part two word structures</i> CV CVC CVCC CCVC VCCC CCCV CCVCC CVCC CCCVC CCCVCC CCVCCC Two-syllable words <i>Tricky words</i> he's she's where going liked today which I'm wants comes very</p> <p>Spring One <i>GPCs (phase 5, part 1)</i> ay ea ie i-e oe o-e a-e e-e ue(oo) u-e(oo) ue(yew) u-e(yew) aw au ir er <i>Tricky words</i> played always really please easy great grey by Friday why white tired quiet friend paper eight even here these those does didn't over old seven</p> <p>Spring Two <i>GPCs (phase 5, part 2)</i> oy ou(ow) wh ph ew(oo) ew(yew) g(soft) c(soft) <i>Tricky words</i> huge because laughed called asked Autumn work thirsty dirty any jumped house hour wanted their Wednesday Monday</p> <p>Summer One <i>GPCs (phase 5, part 3)</i> ow ou(oo) ie(ee) ch(k/sh) i(igh) ea(e) o(oe) e(ee)</p>
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			<p><i>Tricky words</i> whole what where why who orange large giant danger once picked know could would should children tonight people lived Mrs Mr only before gone</p> <p>Summer Two <i>GPCs (phase 5, part 4)</i> tch al(or) y(igh) are(air) se(s) dge ce ge le u(yew) y(ee)</p> <p><i>Tricky words</i> watch thought brought can't there's hasn't didn't are our wear tear where there their parents bear scary eye I'll I'm I've idea surprise promise break steak again alien fierce notice lettuce once one bicycle seventy eighty every everyone everybody everything everywhere any many anyone anything busy pretty super knew usual usually unique beauty beautiful queue also almost always already caught laugh daughter father rather knowledge cough</p>
Year Two	<p>In Year Two, those children who did not pass the Phonics Screening Test in Year One will work within a group revisiting the GPCs they need to in order to fill any gaps in their phonics learning. Any children who did not pass the test at the end of Year One will retake it alongside the current Year One children at the end of the academic year.</p> <p>Year two teaching of Phase 5 First Class Phonics (part five to part 9) will also continue.</p>	<p>Digraph Trigraph Split-digraph Phoneme Grapheme Nonsense word/alien word Tricky words Syllables Blending/segmenting Buttons/Bars Vowel</p>	<p>Autumn One <i>phase 5 part five</i> gn mb wr ey(ee) st(s) a(o) kn o(u)</p> <p><i>Tricky words</i> rough enough height arrive island decide children friend clothes tomorrow shoulder only who gone ghost guard knows known unknown knowledge doorknob water war warn towards love lovely some come become coming something woman colour could would should couldn't prey even people piece breathe believe complete brilliant through move prove improve radio alien fierce</p>

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Useful Links

[Overview - Letters and Sounds](#)

[Letters and sounds - GOV.UK \(www.gov.uk\)](#)

<https://bced.co.uk/first-class-phonics/>

<https://www.theschoolrun.com/phonics-teaching-step-step>