

## KS2 Writing Teaching Sequence



### Identify

Purpose – Audience - Impact – Perspective

Co-construct success criteria from key text (WAGOLL)



### Plan Writing

- Consider writing ideas, techniques and grammar: Teach the key features and sentence structures identified in WAGOLL. This may include retrieval work
- Enhancement texts: Use additional texts (HA/GD)



### Independent Writing

- In silence, chance to build stamina
- Independent resources available (e.g. dictionaries, thesaurus, vocabulary mats)
- Non-negotiables implemented throughout write: Chn may have their own copy or one which can be easily accessed to assess their work.



### Editing

- Teacher models good editing processed with an exemplified piece
- Interrogate work through five lenses  
spelling – punctuation - re-read – rewrites - add more



### Publish

Children to perform writing or publish on website, twitter, blog.



### Judgement

- Intensive assessment
- Weaknesses fed into next teaching cycle.
- Individual writing targets set

