

Writing Teaching Sequence -KS1

Identify

Purpose–Audience - Impact

Remind children of success criteria in writing alongside purpose (WAGOLL)

Plan Writing

- Consider writing ideas, techniques and grammar: Model the key features and sentence structures identified in WAGOLL. This may include retrieval work and consolidation
- Enhancement texts: Use additional texts (HA/GD)

Independent Writing

- Independent resources available (e.g. dictionaries, vocabulary mats, phonic mats, word wall)
- Non-negotiables implemented throughout write: Children may have their own copy and one which can be easily accessed to assess their work.
- Children's own writing work on display as WAGOLL and to support and encourage independence

Editing

- Teacher models good editing process with an exemplified piece
- Interrogate work through five lenses
spelling – punctuation - re-read – rewrites - add more

Publish

Children to perform writing or publish on website, twitter, blog.

Judgement

- Intensive assessment
- Weaknesses fed into next teaching cycle.
- Individual writing targets set