

| YEAR FIVE | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Guided Reading: Ancient Greek Myths and Legends | Guided Reading: Cosmic by Frank Cottrell-Boyce | Guided Reading: Cosmic by Frank Cottrell-Boyce | Guided Reading: Street Child by Berlie Doherty | Guided Reading: Street Child by Berlie Doherty | Guided Reading: Greta's Story by Valentina Camerini |
| | <ul style="list-style-type: none"> A recount of the story of Arachne the Weaver. A non-chronological report on an Ancient Greek god or goddess. A narrative of the story of Medusa – from her own perspective! | A newspaper report about an alien spaceship crash landing in Stalybridge! A science fiction narrative about exploring an imaginary planet. | <ul style="list-style-type: none"> A non-chronological report on a planet from our solar system. A piece of persuasive writing about Victorian workhouses. | <ul style="list-style-type: none"> A biography about a Victorian who we believe deserves greater fame! A letter inspired by the characters and events of our class novel, Street Child. | <ul style="list-style-type: none"> A narrative set in Baghdad during early Islamic civilisation. An explanation about the importance of Baghdad in early Islamic civilisation. A piece of poetry inspired by Street Child. (Renga) | <ul style="list-style-type: none"> A piece of persuasive writing about climate change, inspired by Greta Thunberg. A piece of poetry inspired by the natural world! (Senryu) |
| | Key Writing Skills: <ul style="list-style-type: none"> word classes noun phrases sentence starters similes; metaphors | Key Writing Skills: <ul style="list-style-type: none"> word classes sentence starters relative clauses speech punctuation semi-colons | Key Writing Skills: <ul style="list-style-type: none"> relative clauses semi-colons colons persuasive techniques modal verbs | Key Writing Skills: <ul style="list-style-type: none"> cohesion parenthesis speech punctuation subordinate clauses letter features | Key Writing Skills: <ul style="list-style-type: none"> speech punctuation creativity with sentence structure parenthesis cohesion | Key Writing Skills: <ul style="list-style-type: none"> creativity with sentence structure persuasive techniques poetic techniques |
| Please see our Reading Spine document for a full list of the texts we will be reading in class each term | | | | | | |
| Maths | Place Value, Addition and Subtraction, Statistics, Times Tables | Multiplication and Division Measurement (Perimeter and Area) | Multiplication and Division Fractions | Fractions, Decimals and Percentages | Decimals Geometry (Properties of Shape) | Geometry (Position; Direction) Measurement (Converting Units; Volume) |

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| Science | Properties of and changes in materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes | Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. | Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. | Living things and their habitat Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals. Animals including humans (Sex Education) Describe the changes as humans develop to old age. | | |
| PSHE / RSE | <ul style="list-style-type: none"> • Collaboration Challenge • Give and Take • How good a friend are you? • Relationship Recipe • Being Assertive • Emotional Needs Communication | <ul style="list-style-type: none"> • Qualities of Friendship • Kind Conversations • Happy Being Me • The Land of the Red People • Is it true? It could happen to anyone. | <ul style="list-style-type: none"> • Habits • Jay's Dilemma • Spot Bullying • Ella's Diary • Decision Dilemmas • Play, Like, Share • Drugs • Smoking Would you risk it? | <ul style="list-style-type: none"> • What's the story? • Fact or opinion? • Rights, Responsibilities and Duties • Mo makes a difference! • Spending Wisely • Lend us a fiver! Local Councils | <ul style="list-style-type: none"> • Getting Fit • It all adds up! • Different Skills • School Community • Independence and Responsibility • Star Qualities Basic First Aid, including Sepsis Awareness | <ul style="list-style-type: none"> • How are they feeling? • Taking Notice of Our Feelings • Dear Hetty • Changing Bodies and Feelings • Growing Up • Teenage Years • Dear Ash Stereotypes |
| PE | Tag Rugby Indoor Athletics | Gymnastics Volleyball | Basketball Gymnastics | Gymnastic Skills 2 Hockey | Cricket Athletics | Tennis OAA |
| RE | What is a God and why do some people believe in god's existence? Is there a need for places of worship if God is everywhere? | | Can we live by the values of Jesus in the twenty-first century? | | What does it mean to be a Muslim in Britain today? | |
| History | Ancient Greece – a study of Greek life and achievements and their influence on the | | Children in Victorian Britain - Local History study of an aspect of history or a site dating | | A non-European society that provides contrasts with British history - Early Islamic | |

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| | western world How did Ancient Greece change the world and how did they impact our lives today? Link to democracy, astronomy, architecture and mathematics. | | from a period beyond 1066 that is significant in the locality. What was it like to be a child in Victorian Manchester? | | Civilization Why was Baghdad an important city during the Early Islamic Civilization? What was the 'Silk Road' and why was it important? | |
| Geography | Natural Resources How can we live in harmony with the planet that supports us? Global Goals | | Trade and Economic Activity | | Biomes and Vegetation belts What characteristics differentiate the world's main biomes? Links to Science: Living things and their Habitats | Sustainable living How can we live in a sustainable way and still have the things we want? |
| Computing | Blogging | | Coding | Internet Legends Online Safety | Game Creation | |
| Art | Sketchbook Exploration / Supersized jewellery | Show me what you see / Sculptures with personality | Inspired by Miro Automatic drawing / collage / sculpture | Flat yet sculptural | Making a festival feast / picnic drawing | How do sculptures balance? |
| DT | Design, make and evaluate a parachute which can counteract the force of gravity. Forces link – Science | | Design, build and evaluate a sundial which can help students identify key times in the school day. Earth Rotation link - Science | | Design, make and evaluate a device that effectively collects rainfall. Sustainable Living link – Geography | |
| MfL (Spanish) | <ul style="list-style-type: none"> Where in the world do they speak Spanish? Numbers 1 to 31 Months and Dates When is your birthday? Christmas Vocabulary! | | <ul style="list-style-type: none"> Shapes Prepositions of Place Describing Pictures Body and Face | | <ul style="list-style-type: none"> Family Members Re-Telling Stories Pets Describing Appearance Describing Personality | |
| Music | Living on a Prayer | Classroom Jazz 1 | Make you feel my love | Fresh Prince of Bel-Air | Dancing in the street | Reflect, rewind, replay |
| Singing is at the heart of our Music curriculum. We have weekly whole-school Singing Assemblies, and many opportunities for performance. In particular, Year 4 take the lead with our annual Harvest performance. | | | | | | |
| No Outsiders | | | | | | |
| VISITS AND VISITORS | Jodrell Bank | | Quarry Bank Mill | | Local Study | |

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| Significant Dates | <ul style="list-style-type: none"> • National Reading Day – Sept 6th • Roald Dahl Day – Sept 13th • Recycling Week – Sept 20th -26th • Black History Month – Oct • Halloween – Oct 31st • Bonfire Night – Nov 5th • Remembrance Day - Nov 11th • Diwali – Nov 14th • Anti-Bullying Week – Nov 15th -19th • Hanukkah begins – Nov 29th • Christmas – Dec | <ul style="list-style-type: none"> • New Year's Day – Jan 1st • Martin Luther King Day – Jan 15th • Chinese New Year – Feb 1st • Charles Dickens Day – Feb 7th • World Book Day – Mar 3rd • International Women's Day - Mar 8th • Mother's Day (UK) - Mar 27th • Ramadan / World Autism Day – April 2nd • Good Friday – Apr 15th • Easter Sunday – Apr 17th • Earth Day – Apr 22nd | <ul style="list-style-type: none"> • May Day – May 1st • Eid – May 3rd • National Children's Day – May 15th • Platinum Jubilee celebrations – 2nd-5th Jun • World Environment Day - 5th Jun • Father's Day – Jun 19th • National Art Week – Jun 27 – Jul 17th |
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