

YEAR ONE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="text-align: center;">English</p>	<p>Non-fiction: simple sentences on familiar topics / sentence construction. Transition writing opportunities about themselves and familiar things and concepts (ie. My Family & Friends / All About Me / What I Like, etc) <i>Non Fiction: Instructions</i> – Brushing your teeth. Making sandwiches <i>Non Fiction: Informal letter</i> - Letter to Santa Fiction: Stories with familiar settings followed by stories with repeating patterns. Traditional Tales - <i>Gingerbread Man</i> Traditional Tales - <i>Little Red Hen</i> Traditional Tales - <i>Jack and the Beanstalk</i> Traditional Tales - <i>Three Billy Goats Gruff</i> Repeating patterns - <i>Peace At Last!</i> - J Murphy Author Study <i>Whatever Next!</i> - J Murphy <i>On The Way Home</i> – J Murphy Repeating patterns - <i>Fix It Duck!</i> – J.Alborough Recount Retelling of the Nativity</p>	<p>Poetry: Poems about nature Poetry – Winter poems</p> <p>Fiction: Stories with repeating patterns and Traditional Tales. Repeating patterns <i>The Magic Porridge Pot</i> Repeating patterns <i>Monkey See, Monkey Do</i> Traditional Tales <i>The Elves & The Shoemaker</i> Traditional Tales (from another culture) <i>Baba Yaga</i></p> <p>Fiction: Fantasy stories Fiction <i>Where The Wild Things Are</i> – M.Sendak Fiction <i>The Beasties</i> – J.Nimmo</p> <p>Non-Fiction: Persuasive writing Wanted posters</p>			<p>Fiction: Fantasy stories with a hero theme. Fiction <i>A New Home For A Pirate</i> – R.Armitage Fiction <i>Winnie The Witch Pirate Adventure</i> – V.Thomas Fiction <i>Nat Fantastic, Superhero</i> – G.Andreae Fiction <i>SuperDuck</i> – J.Alborough</p> <p>Non-Fiction: Letters and Information texts. Non Fiction: Letter to a pirate Non Fiction: Superhero fact file Non Fiction <i>Not A Stick</i> – A.Portis – Non-Fiction: Poetry Acrostics/Shape poems/Calligrams Non-Fiction: Recount Victorian Seaside holidays/postcards Author Study: <i>Winnie the Witch</i>, - V Thomas <i>Winne The Witch And The Monster Mystery</i> - V. Thomas <i>Winne The Witch And The Bug Safari</i> - V. Thomas</p>	
	<p>Please see our Reading Spine document for a full list of the texts we will be reading in class each term</p>					
<p style="text-align: center;">Maths</p>	<p>Number: Place Value (within 10) Number: Addition and Subtraction (within 10)</p>	<p>Geometry: 2D Shape Number: Place Value (within 20) Consolidation</p>	<p>Consolidation Place Value Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (multiples of 2, 5 and 10 to be included)</p>	<p>Measurement: Length and Height Measurement: Weight and Volume Consolidation</p>	<p>Number: Multiplication and Division (including reinforcement of multiples of 2, 5 and 10) Number: Fractions Geometry: Position and Direction</p>	<p>Number: Place Value (within 100) Measurement: Money Measurement: Time</p>

<p>Science</p>	<p>Animals including humans identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p>	<p>Animals including humans identify and name a variety of common animals including fish, amphibians, reptiles, birds, mammals carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals</p>	<p>Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Changing materials distinguish between an object and the material from which it is made identify and name a variety of everyday materials describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies</p>
<p>PSHE / RSE</p>	<p>Why we have classroom rules Thinking about feelings Our feelings Feelings and bodies Our special people balloons Good friends How are you listening?</p>	<p>Same or different? Unkind, tease or bully? Harold's school rules Who are our special people? It's not fair!</p>	<p>Healthy me Super sleep Who can help? Harold loses Geoffrey What could Harold do? Good or bad touches? Sharing pictures</p>	<p>Harold's wash and brush up Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid</p>	<p>I can eat a rainbow Eat well Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise! Harold has a bad day</p>	<p>Inside my wonderful body! Taking care of a baby Then and now Who can help? Surprises and secrets Keeping privates private</p>
<p>PE</p>	<p>Dance FMS1</p>	<p>Movement Skills 1 Net / Wall Games Skills 1</p>	<p>Invasion games 1 Target Games 2</p>	<p>Dance Gymnastics 1</p>	<p>Dance Athletics</p>	<p>Gymnastics 2 Stiking and fielding games</p>
<p>RE</p>	<p>Who is a Christian and what do they believe?</p>		<p>What makes some places sacred?</p>		<p>What does it mean to belong to a faith community?</p>	
<p>History</p>	<p>Significant Events & Significant People Famous Queens What made Queen Elizabeth I, Queen Victoria and Queen Elizabeth II</p>		<p>Changes Within Living Memory Homes in The Past & Present Homes are very different now compared to homes 100 years ago. To what extent do you agree with this?</p>		<p>Changes within Living Memory Seaside Holidays How have seaside holidays changed over the past 100 years?</p>	

	similar and different? Why is Queen Elizabeth II important in today's society?					
Geography	Our School What makes our school unique?		Weather and seasons How are we affected by the weather?	Where we Live What kind of a place is Stalybridge?	The United Kingdom How can we be 'united' if we are all different?	Mountains, rivers and coasts At what point does a river end? When does a hill become a mountain?
Computing	Online Safety	Maze Explorers / Beebots	Animated Story Books		Coding	
Art	Discovering Charcoal / Drawing like a caveman	Wax Resist Autumn Pictures / Squiggle Drawing	Drawing Spirals / Spiral Snails	Drawing Feathers / Sculpting birds	Plasticene Print Making	Making Magic Spells
DT	Design, make and evaluate a moving picture to accompany a familiar Traditional Tales		Design, make and evaluate a fabric 'Monster' face		Design, make and evaluate a healthy 'Super Hero' fruit salad	
Music	Hey You	Rhythm in the Way we walk / Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Singing is at the heart of our Music curriculum. We have weekly whole-school Singing Assemblies, and many opportunities for performance. In particular, Year 1 take part in our annual Nativity performance.						
No Outsiders	Introduction to No Outsiders	My Grandpa is Amazing by N. Butterworth <i>I can recognise that people are different ages</i>	Max the Champion by S. Stockdale <i>I understand that our bodies work in different ways.</i>	Elmer by D.McKee <i>I like the way I am</i>	My World, your World by M. Walsh <i>I understand that we share the world with lots of people</i>	Ten Little Pirates by Brownlow & Rickerty <i>I play with boys and girls</i>
VISITS AND VISITORS	Zoo Visit		Locality Visit		Visit from a superhero/real life hero Trip to a Victorian seaside resort	
Significant Dates	Halloween (31 st October) Bonfire Night (5 th November) Remembrance Sunday (8 th November) Anti-Bullying Week (Monday 16 th November)		Chinese New Year (21 st January) Ash Wednesday (26 th February) World Book Day (5 th March) Vernal Equinox (20 th March) Mother's Day (22 nd March)		Ramadan / Eid –ul-Fitr (date tbc) St George's Day (23 rd April) Platinum Jubilee Father's Day (21 st June)	