



**ANCHORED  
SCHOOLS**

*Safely Securing Your Students' Wellbeing*

Silver Springs Primary Academy

**LEADERSHIP – structures are in place and visible throughout school**

Indicator	Evidence	Risk Rating	Action Required
The SLT and Governors are aware of the PREVENT Strategy and its objectives	All SLT and Governors have completed PREVENT Training. A permanent Link exists on Governor Hub for Governors to update at any time if refresher is needed	Low	Standing Item on business cycle to check training
There is an Identified PREVENT Lead within the school who understands expectations and key priorities to deliver the PREVENT Duty	Prevent Lead is the Assistant Principal for Upper Years, her training is up to date.	Low	
Supporting young people vulnerable to radicalisation is embedded within the Safeguarding Policy			
The PREVENT Lead considers the policies and procedures of the local safeguarding partners - LCSP	In place and ensures regular updates via the monthly newsletter	Low	
There is a clear awareness of role and responsibilities throughout the organisation regarding PREVENT	Newsletter is shared with staff and extended to Governors via Governor Hub	Low	
SLT, Governors and Trust Leaders promote British Values throughout their work	Evidenced in the GAET and School Values as well as Assemblies / No Outsiders Programme and the PSHE curriculum	Low	

The PREVENT Lead has completed used the DfE self-assessment tool to review how well embedded their existing policies and practices are	See completed document	low	Create an action plan to mitigate risk
The SEF and School/Academy Development Plan notes the status and plans for PREVENT	Not at present	Low	Include in SIP
TRAINING – staff and governors are adequately trained on PREVENT Duty			
Indicator	Evidence	Risk Rating	Action Required
A training plan is in place to raise awareness of PREVENT so that all staff and governors understand the risk of radicalisation and extremism, and how to recognise and refer children who might be vulnerable	This is twice yearly and revisited via the newsletter – further plans are in place to check understanding in the intermittent year via a forms response quiz	low	Forms quiz
The strategic lead for PREVENT has access to additional training to help them to fulfil their role	In place	low	
All staff have completed discrete PREVENT training	In place	low	Update INSET Day 2023
Appropriate guidance and literature are available for staff regarding the PREVENT duty	Via the newsletter and signposting	low	Add to display in staffroom
PRACTICE AND PROCEDURE – risks around radicalisation and extremism are understood and appropriate referral processes are in place			
Indicator	Evidence	Risk Rating	Action Required
All staff show an understanding of risks that may affect children and how to support individual children who may be at risk.	Checked and updated through quiz and newsletter	low	
Staff, students, and parents are aware of who the PREVENT Lead is.	On Website staff List	low	
The PREVENT Lead understands when it is appropriate to make a referral for a child, young person, adult learner or for a member of staff	Previous referral has been made	low	

Individual safety plans (risk assessments) are in place for pupils identified at risk by the PREVENT Lead	As required	low	
The PREVENT Lead manages referrals for which there is an audit trail.	As required	low	
A process is in place for "lessons learnt"	Part of working practice		
British Values are effectively promoted through the PSHE curriculum and other opportunities e.g., assemblies	CORAM Life: Scarf Curriculum in place	Low	
Pupils have 'safe spaces' where controversial topics may be discussed; providing a chance for them to share their views and understand the views of others	Time in the curriculum is set aside for teachers to discuss this e.g. No Outsiders Programme time 2 x Upper Years teachers have completed Training for P4 C Counter Terrorism / Extremism Project	low	Conder expanding P4 C training for all KS2 teachers
There are adequate arrangements in place to provide relevant pastoral care to support diversity e.g., prayer room etc.	Time off approved for Religious observances Strong pastoral support in place – space can be made available as requested. Support for children e.g. during periods of fasting is in place	low	Further review what else we can do
Special provision is in place to support conversations with children, young people or adult learners who: <ul style="list-style-type: none"> <li>• have communication difficulties</li> <li>• are too young</li> <li>• are unable to communicate</li> <li>• cannot or will not explain</li> </ul>	In this instance consultation with parents would be our priority and consultation with SENCOs e.g. re social story work  EYFS taking part in Think Equal Programme	low	Are their published versions for supporting very young children
ICT facilities and policy are supportive of the PREVENT duty e.g., systems have adequate filtering and monitoring	Filtering and monitoring in place and under review	low	Seek reassurance that filtering and monitoring lead has sufficient knowledge to check that this is sufficient

WORKING IN PARTNERSHIP

Indicator	Evidence	Risk Rating	Action Required
Links with partner agencies have been developed and are effective	Identified in Extensive Safeguarding Audit	low	
There is a clear escalation policy about the appropriate time to call the police	Via Safeguarding software and Safeguarding procedures	low	
Effective links established with Children's Service e.g. Early Help for support where risk has been identified as radicalisation and extremism	Excellent links with LA safeguarding team	low	
External speakers are quality assured to ensure that they promote British Values.	As applicable	low	
The protocols for booking and supervising visiting speakers is outlined in the Safeguarding Policy and/or other associated policy	See safeguarding policy	low	