

YEAR THREE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/visitors	Living Jewish exhibition (28.11.23)		<i>Mapping – Stalybridge and/or Manchester museum of science & industry</i>		<i>Rib Chester Roman Museum</i>	
English	The Secret of Black Rock	Leon and the Place Between	Charlie and the Chocolate Factory	Grendel: A Cautionary Tale About Chocolate	The Pebble in my Pocket	Escape from Pompeii
	Key writing: - Letters/notes - Persuasive argument	Key writing: - Persuasive advert - List Poem	Key writing: - Character description - Clerihew poem - Instructions - Diary entry	Key writing: - Setting description - Fable narrative retelling	Key writing: Non – Chronological report	Key writing: - Vivid setting description - Writing in Role – informal letter
	Key features: - Demarcated sentences - Expanded noun phrases - Similies - Thesaurus skills (ambitious vocabulary) Sub-ordinating conjunctions	Key features: - Persuasive tequiques - Ending sentences - Commas in a list - Poetic technique - Emotive language	Key features: - Imperative verbs - Adverbs - Adverbials of time - Past tense (was/were) - Pronouns (first person)	Key features: - Creative Sentence starters - Comparative adjectives - Speech punctuation - Pre-fixes & suffixes	Key features: - Detailed sentences - Co- ordinating conjunctions - Organisational devices - a/an revision	Key features: - Verbs to describe - Preposition phrases - Cohesion - Homophones - Letter features
<p>Please see our Reading Spine document for a full list of the texts we will be reading in class each term</p>						

<p>Maths</p>	<p>Number: Place Value</p> <p>Measurement: Length & Perimeter</p>	<p>Number: Addition & Subtraction</p> <p>Measurement: Money</p>	<p>Number: Multiplication & Division</p> <p>Measurement: Time</p> <p>Ongoing arithmetic revision</p>		<p>Number: Fractions</p> <p>Measurement: Mass & Capacity</p> <p>Ongoing arithmetic revision</p>	<p>Number: Fractions</p> <p>Geometry: Properties of Shape</p> <p>Statistics</p> <p>Money & time revision</p>
	<p>Science</p>	<p>Animals including humans.</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	<p>Forces</p> <ul style="list-style-type: none"> Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others 	<p>Magnets</p> <ul style="list-style-type: none"> Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing 	<p>Light and Shadow</p> <ul style="list-style-type: none"> Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change 	<p>Rocks and Soils</p> <ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter

PSHE / RSE	Me and my relationships	Valuing differences	Keeping safe	Rights & Respect	Being my best	Growing & Changing
PE	Dance Tag Rugby	Dance Volleyball	Swimming Basketball	Swimming Hockey	Swimming Cricket	Swimming Tennis
RE	Who is Jewish and what do they believe?		Why is the Bible so important for Christians today?		Why do people pray?	
History	Black History Unit Who was more significant and why? Florence Nightingale, Mary Seacole or Edith Cavell?		Changes in Britain from the Stone Age to the Iron Age How do we know about the prehistoric period? When do you think it was better to live – Stone Age, Bronze Age or Iron Age?		The Roman Empire and its impact on Britain How and why did the Roman empire expand so much? What achievements did the Romans bring to Britain that we can see today?	
Geography	UK cities and counties What is the difference between Manchester and Greater Manchester? Links to History: Romans	UK regions How are the UK regions defined?	Using and Making Maps What are the differences between maps and drawings? (Revisit - fairtrade and food miles)		Volcanoes Why might you choose to live near a volcano? Precedes History: The Romans Links to Science: Rocks and Soils	
Computing	Programming B (Year 2 revision)		Online Safety Be Internet Legends	Simulations and branching Data Bases	Email	Programming A (Year 3)
Art	Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring performance		Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms Make sculpture inspired by literature and film.	Cloth, Thread, Paint Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.	Making Animated Drawings Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.	Using Natural Materials to Make Images Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype
DT	Textiles – 2D shape to 3D product How does a flat paper pattern turn into a pencil case?		Structures Design, make & evaluate chocolate boxes using computer aided design		Food Technology – Celebrating culture Make bread that is inspired by existing breads from around the world	
MfL (French)	Cultural Unit – Where is France? Numbers 1 - 30		Pets At the bakery At the butchers		Days of the week Months of the Year The weather	

	Alphabet	At the Café		Clothing & Body		
	Colours	How Much ?		On holiday		
	All About Me - My Home	Towns & Transport		Sports & hobbies		
	Christmas					
Music (Charanga)	Let your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, rewind, replay
<p>Singing is at the heart of our Music curriculum. We have weekly whole-school Singing Assemblies, and many opportunities for performance. In particular, Year 3 take the lead in our annual Nativity performance.</p>						
No Outsiders	This is our house <i>(Discrimination)</i>	Big Bob, Little Bob <i>(Using pupil voice)</i>	Two monsters <i>(To find a solution to a problem)</i>	Let the children march <i>(Martin Luther King Day)</i>	Beegu <i>(To be welcoming)</i>	The New Jumper <i>(Helping people who feel different)</i>
Significant Dates	Roald Dahl Day - 13th Sept Jewish New Year – 16 th Sept Black History Month - October National Poetry Day – 5th Oct Recycle Week – 16 th – 22 nd Oct Halloween – 31 st Oct Guy Fawkes Night - 5th Nov Remembrance Day - 11th Nov Diwali - 12th Nov		New Year’s Day – 1 st Jan Martin Luther King Day – 15 th Jan Burn’s Night – 25 th Jan Charles Dickens Day – 7 th Feb Chinese New Year – 10 th Feb World Book Day – 7 th Mar International Women's Day - 8 th Mar Mother's Day (UK) - 10 th Mar Ramadan begins 11 th Mar		May Day – 1 st May Eid-Al-adha – June 16 th World Environment Day - 5th Jun Father’s Day – 16 th Jun National Art Week – 19 th Jun – 23 rd Jun	

	Anti-Bullying Week - 13th Nov - 17th Nov H.M. King Charles' Birthday – 14 th Nov Hanukkah - 7th Dec to 15th Dec Christmas – 25 th Dec	Good Friday – 29 th Mar Easter Sunday – 31st Mar World Autism Day – 1 2 nd April Earth Day – 22 nd Apr	
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