

Silver Springs Academy - Person Specification

Teaching Assistant Level 2 – KS2

CRITERIA	CATEGORY	METHOD OF ASSESSMENT
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1. Educational Standard/Qualifications/Training

<ul style="list-style-type: none"> NVQ Teaching Assistant Level 2 equivalent or higher qualification 	Essential	Application and evidence of qualification
<ul style="list-style-type: none"> First Aid Certificate <i>(Successful Candidate to take part in training as a first aider)</i> 	Desirable	Application and evidence of qualification
<ul style="list-style-type: none"> Up to date Child Protection / Safeguarding Training 	Essential	Application and evidence of training

2. Experience

<ul style="list-style-type: none"> At least 2 years' experience working with children in primary schools 	Desirable	Application / Interview
<ul style="list-style-type: none"> Experience of working in a primary school 	Essential	Application / Interview
<ul style="list-style-type: none"> Demonstrable experience of safeguarding children procedures and processes 	Essential	Application / Interview / observation
<ul style="list-style-type: none"> Experience of delivering targeted support interventions 	Desirable	Application / Interview / observation

3. Personal Qualities / Skills

<ul style="list-style-type: none"> Able to contribute positively to the work of a team 	Essential	Application /interview
<ul style="list-style-type: none"> Committed to and self-motivated in working with children 	Essential	Application / Interview
<ul style="list-style-type: none"> Able to communicate at a range of levels e.g. with children, parents, other professionals etc 	Essential	Application / interview / observation
<ul style="list-style-type: none"> Willingness to contribute to the support of children in all areas of personal development 	Essential	Application / interview
<ul style="list-style-type: none"> Able to keep accurate records 	Essential	Application / interview
<ul style="list-style-type: none"> Able to form appropriate relationships with children and colleagues 	Essential	Application / interview / observation
<ul style="list-style-type: none"> Good level of competency with ICT 	Essential	Application / interview

<ul style="list-style-type: none"> • Willingness to go the extra mile for children 	Essential	Application / Interview
<ul style="list-style-type: none"> • Excellent interaction and questioning skills 	Desirable	Application / Interview / observation
<ul style="list-style-type: none"> • Additional skills or expertise that would enhance the school's extracurricular provision 	Essential	Application / Interview
<ul style="list-style-type: none"> • Able to identify and act on discrimination issues 		Application / Interview

4. Knowledge

<ul style="list-style-type: none"> • Good understanding of inclusive practice 	Essential	Application / Interview
<ul style="list-style-type: none"> • Good understanding of a range interventions 	Essential	Application / interview
<ul style="list-style-type: none"> • Up to date knowledge of Keep in Children Safe in Education Part One 	Essential	Application / Interview
<ul style="list-style-type: none"> • Knowledge of neurodiversity and trauma informed practice 	Desirable	Application / Interview

5. Commitment and Behaviours

<ul style="list-style-type: none"> • Commitment to the Silver Springs Academy ethos and GAET values 	Essential	Interview
<ul style="list-style-type: none"> • Commitment to equal opportunities 	Essential	Interview
<ul style="list-style-type: none"> • Commitment to safeguarding 	Essential	Interview

For Information:

Essential: Refers to Essential Requirements without which the candidate would be unable to carry out the duties of the post.

Desirable: Refers to Desirable Features which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience etc