

Silver Springs Primary Academy
Part of Great Academies Education Trust

PERSON SPECIFICATION – SEND Class Teacher

AREA	ESSENTIAL	DESIRABLE
Professional Training and Qualifications	<ul style="list-style-type: none"> ▪ Qualified Teacher Status and demonstrated suitability for working with young children with SEND ▪ Evidence of continuing commitment to own professional development 	<ul style="list-style-type: none"> ▪ High Level Degree (1st /2:1) ▪ Additional SEND related Qualification
Teaching Skills and Experience	<ul style="list-style-type: none"> ▪ Proven high quality classroom teaching and classroom management in a SEND environment ▪ The ability to adapt curriculum and pedagogy to meet the needs of all learners. ▪ High ambition for children with SEND ▪ Experience of setting targets for children with SEND and monitoring, evaluating and communicating progress to parents and other professionals ▪ Proven ability to meet the needs of children with complex needs ▪ Experience of working with children with Communication and Interaction Needs and Sensory Difficulties ▪ Ability to manage the competing needs of individual children ▪ Ability to use a range of assessments to inform teaching and learning plans ▪ Experience of deploying support staff effectively to support children with a range of needs ▪ Maintains good relationships with children, staff and parents ▪ Commitment to working as part of a team. 	<ul style="list-style-type: none"> ▪ Evidence of own area of specialism that could further enhance SEND teaching and learning ▪ Willingness to work with a range of external professionals ▪ Evidence of teaching judged to be outstanding ▪ Experience of working within EYFS and / or KS1

Knowledge and Understanding	<ul style="list-style-type: none"> ▪ Knowledge of statutory requirements of legislation concerning child protection, safeguarding, SEN and other associated policies ▪ Deep understanding of a range of SEND and Communication and Interaction needs. ▪ Knowledge of how to plan for adaptation and intervention 	<ul style="list-style-type: none"> ▪ Wide background knowledge of SEND and a range of interventions
Personal Qualities	<ul style="list-style-type: none"> ▪ Enthusiastic with a love of learning and breaking down barriers to children's achievement ▪ An understanding and proven commitment to all aspects of equal opportunities ▪ Excellent communication and organisational skills ▪ Ability to establish productive relationships with parents and professionals ▪ Creative, reflective, resilient and compassionate ▪ Willingness to go the extra mile 	<ul style="list-style-type: none"> ▪ Evidence of commitment to own lifelong learning and supporting the professional development of others