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| **YEAR FOUR** | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **English** | **Re-engage GPS**  **Writing to Entertain:** Narrative  Setting character description  **Writing to inform:**  *Egyptian Princess*  Diary | **Writing to Entertain:** Narrative  Journey Description  *The Firework Maker’s Daughter*  **Writing to Inform:** Biography  *Little People, Big World – David Attenborough* | **Re-engage GPS**  **Writing to Entertain:** Character Description  *The Iron Man*  **Writing to Inform:** Newspaper Recount  *Horrible Histories: Smashing Saxons* | | **Writing to Entertain:** Narrative  *The Lion, The Witch, & The Wardrobe*  **Writing to Entertain:** Playscript  *Twisted Fairytales Phillip Pullman* | **Re-engage GPS**  **Writing to Inform:** Explanation  *The Water Cycle / Rivers*  **Writing to Persuade:** Letter  *The Kapok Tree*  *The Lion, The Witch and the Wardrobe* | | **Writing to Entertain:** Diary with figurative language  **Writing to Entertain:** Setting description with figurative language  *Riddle of the Runes*  **Writing to Inform:** Non-Chronological Report  *Earth Shattering Events* |
| *Poetry: Ted Hughes*  *Roger the Dog* | *Poetry: John Foster*  *Onomatopoeia* | *Poetry: Wes McGee*  *What is the Sun?* | | *Poetry: Lewis Carroll*  *Jabberwocky* | *Poetry: Valerie Bloom*  *The River* | | *Poetry: R.L.Stevenson*  *From a Railway Carriage* |
| **Please see our Reading Spine document for a full list of the texts we will be reading in class each term** | | | | | | | | |
| **Maths** | Place Value  Addition and Subtraction | Measurement - Area  Multiplication and Division | Multiplication and division  Length and Perimeter | | Fractions  Decimals | Decimals  Money  Time | | Statistics  Properties of Shape  Geometry Position and Direction |
| **For mathematics, we will follow the White Rose scheme of learning, supplemented with other resources, such as Grammarsaurus, Vocabulary Ninja, Learning by Questions, TTRS, timestables.co.uk, in order to support learning.** | | | | | | | | |
| **Science** | **Living things and their habitats** Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment | **Animals including humans**  Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions | **States of Matter** Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) | | **Sound**  Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it | **Electricity**  Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers | | **Environments** Recognise that environments can change - use the school grounds. |
| **PSHE / RSE** | An email from Harold!  Ok or not ok?  Human machines  Different feelings  When feelings change  Under pressure | Can you sort it? Islands  Friend or acquaintance?  What would I do?  The people we share our world with  That is such a stereotype! | Danger, risk or hazard?  Picture Wise  How dare you!  Medicines: check the label  Know the norms  Keeping ourselves safe  Raisin challenge | | Who helps us stay healthy and safe?  It's your right  How do we make a difference?  In the news!S  Safety in numbers Logo quiz  Harold's expenses Why pay taxes? | What makes me ME! Making choices  SCARF Hotel  Harold's Seven Rs  My school community  Basic first aid | | Moving house  My feelings are all over the place!  All change!  Preparing for periods Secret or surprise?  Together |
| **PE** | Swimming  Indoor Athletics | Swimming  Volleyball | Swimming  Gymnastics | | Swimming  Hockey | Cricket  Althletics | | Tennis  Gymnastics |
| **RE** | What does it mean to be a Hindu in Britain today?  Why are festivals important to religious communities? | | Why is Jesus inspiring to some people?  What can we learn from religion about deciding what is right or wrong? | | | Why do some people think that life is a journey? What significant experiences mark this? | | |
| **History** | Earliest Civilisations inc Ancient Sumer, Shang Dynasty & Indus Valley  Focus on: Ancient Egypt  *Would the Ancient Egyptians have achieved as much without the Nile?* | | **Britain’s settlement by Anglo-Saxons and Scots**  Who were the Anglo-Saxons and why did they come to Britain? | | | **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**  Who were the Vikings and what kind of life did they lead? | | |
| **Geography** | **Rivers, inc. The River Nile**  *How can I be drinking the same water as King Tutankhamun?*  Links to History: The Ancient Egyptians | | **Extreme Weather: Flooding and Drought** *How do People Cope with Extreme Weather?* | | | **Europe, inc Denmark**  *What features shape Europe?*  Links to History: Study of the Vikings | | |
| **Computing** | Online Safety – Internet Legends | Coding | Animation | | Logo | Spreadsheets | | Review, revise, replay |
| **Art** | [**Storytelling Through Drawing**](https://www.accessart.org.uk/storytelling-through-drawing/)Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing. | [**Exploring Pattern**](https://www.accessart.org.uk/exploring-pattern/)  Exploring how we can use colour, line and shape to create patterns, including repeating patterns. | [**The Art of Display**](https://www.accessart.org.uk/the-art-of-display/)  Explore how the way we display our work can affect the way it is seen. Create an artwork inspired by the idea of “Plinth”. | | [**Exploring Still Life**](https://www.accessart.org.uk/still-life/)  Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work. | [**Sculpture, Structure, Inventiveness & Determination**](https://www.accessart.org.uk/sculpture-and-structure)  What can artists learn from nature? Nurture personality traits as well as technical skills. | | [**Festival Feasts**](https://www.accessart.org.uk/sculptural-food)  Drawing and Making inspired by food. How might we use food and art to bring us together? |
| **DT** | Design, make and evaluate a healthy drink | | Design, make and evaluate an illuminated sign | | | Design, make and evaluate a Viking longboat | | |
| **Music** | Mamma Mia | Glockenspiel Stage 2 | Stop! | | Lean on me | Blackbird | | Reflect, rewind, replay |
| **Singing is at the heart of our Music curriculum. We have weekly whole-school Singing Assemblies, and many opportunities for performance. In particular, Year 4 take the lead with our annual Harvest performance.** | | | | | | | | |
| **MfL**  **(French)** | - Talk about myself (review of Year 3)  - My Pets  - At Home | - At Home  - Going to school  - In the Classroom  - Christmas | - In the classroom  - Lunch at School  - School Subjects | | - School Subjects  - Sports and Hobbies  - Play an Instrument | - Play an instrument  - The weather & Seasons | | - Fruit and at the Market  - Reviews |
| **No Outsiders** | Books:Red, King & Kings. | | | Book: The way back home. | | | Books: The Flower, Dogs don’t do ballet. | |
| **Significant Dates** | * Roald Dahl Day – 13th September * International Literacy Day – 8th September * International Day of Peace – 21st September * Recycling Week - 22nd to 28th September * Black History Month – October * Diwali – 20th October * Halloween – 31st October * Bonfire Night – 5th November * Remembrance Day – 11th November * Anti-Bullying Week – 10th to 14th November * Geography Awareness week – 17th to 21st November * Universal Children’s Day – 20th November * Hanukkah – 14th to 22nd December * Christmas – December | | | * New Year’s Day – 1st January * Martin Luther King Day – 19th January * Chinese New Year – 17th February * Charles Dickens Day – 7th February * Safer Internet Day – 10th February * Holi Festival – 4th March * World Book Day – 5th March * International Women's Day – 8th March * British Science Week – 6th to 15th March * Mother's Day (UK) – 15th March * Ramadan – 17th February to 18th March * Eid – 20th – 22nd March * Good Friday – 3rd April * Easter Sunday – 5th April | | | * May Day – 1st May * National Children’s Day – 10th May * Mental Health Awareness – 11th to 17th May * World Environment Day - 5th June * Father’s Day – 21st June | |