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| **Cccc YEAR ONE** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Non-fiction**: simple sentences on familiar topics / sentence construction.  **Transition writing opportunities** about themselves and familiar things and concepts (ie. My Family & Friends / All About Me / What I Like, etc)    **Author Study**  *Zog - Julia Donaldson*  *The Smeds and The Smoos – Julia Donaldosn*  **Instructions –** Brushing your teeth.  **Fiction** *Look Up! – Nathan Byron*  **Fiction** *Pumpkin Soup*  **Author Study**  *Jolly Postman & Other Letters – J &A Ahlberg*  *Jolly Christmas Postman – J&A Ahlberg*  **Informal letter *-*** Letter to Santa  **Peformance Poetry** *I Had A Little Nut Tree – S Gardener*  *Now We Are Six – AA Milne* | | **Poetry –** Winter poems  **Author Study**  *On The Way Home – Jill Murphy*  *The Large Family (x5 text book set)*  **Traditional Tales (from another culture)** *Baba Yaga*    **Fiction** Where The Wild Things Are – *M.Sendak*  **Peformance Poetry**  *Pirate Pete - James Carter*  *Ten Dancing Dinosaurs* | | **Fiction** *A New Home For A Pirate – R.Armitage*  **Fiction** *Supertato – S Hendra*  **Fiction** *Nat Fantastic, Superhero – G.Andreae*  **Fiction** *The Lighthouse Keepers Lunch – R&D Armitage*  **Instructions –** Making sandwiches  **Non-Fiction** The Snail And The Whale – J. Donaldson  **Non Chronologcal Report** – Ocean Creatures  **Y2 Bridging Unit**  *Stone Age Boy – A Kitamora*  **Peformance Poetry**  *Halfway Down The Stairs – AA Milne*    *There Was An Old Lady Who Swallowed A Fly* | |
| **Please see our Reading Spine document for a full list of the texts we will be reading in class each term** | | | | | | |
| **Maths** | **Number**: Place Value (within 10)    **Number**: Addition and Subtraction (within 10) | **Geometry**: 2D Shape  **Number**: Place Value (within 20)  Consolidation | Consolidation Place Value  **Number**: Addition and Subtraction (within 20)  **Number**: Place Value (within 50)  (multiples of 2, 5 and 10 to be included) | **Measurement**: Length and Height    **Measurement**: Weight and Volume  Consolidation | **Number**: Multiplication and Division  (including reinforcement of multiples of 2, 5 and 10)  **Number**: Fractions  **Geometry**: Position and Direction | **Number**: Place Value (within 100)  **Measurement**: Money  **Measurement**: Time |
| **Science** | **Animals including humans**  identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  **Seasonal Changes** observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. | **Animals including humans**  identify and name a variety of common animals including fish, amphibians, reptiles, birds, mammals carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals | **Seasonal Changes** observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. | **Plants**  Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. | **Changing materials** distinguish between an object and the material from which it is made  identify and name a variety of everyday materials  describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties | **Seasonal Changes** observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies |
| **PSHE / RSE** | *Why we have classroom rules.*  *Thinking about feelings.*  *Our feelings.*  *Feelings and bodies. Our special people.*  *Good friends.*  *How are you listening?* | *Same or different?*  *Unkind, tease or bully?*  *Harold's school rules.*  *Who are our special people?*  *It's not fair!* | *Healthy me.*  *Super sleep.*  *Who can help? Harold loses Geoffrey. What could Harold do?*  *Good or bad touches?*  *Sharing pictures.* | *Harold's wash and brush up.*  *Around and about the school.*  *Taking care of something.*  *Harold's money.*  *How should we look after our money? Basic first aid.* | *I can eat a rainbow!*  *Eat well.*  *Catch it! Bin it! Kill it! Harold learns to ride his bike.*  *Pass on the praise! Harold has a bad day.* | *Inside my wonderful body!*  *Taking care of a baby. Then and now.*  *Who can help? Surprises and secrets. Keeping privates private.* |
| **RE** | *Who is a Christian and what do they believe?* | | *What makes some places sacred?* | | *What does it mean to belong to a faith community?* | |
| **History** | **Changes Within Living Memory**  Homes in The Past & Present  ***Homes are very different now compared to homes 100 years ago. To what extent do you agree with this?*** | | **Significant Events & Significant People** Famous Queens  ***Why is Queen Elizabeth II important in today’s society?*** | | **Changes within Living Memory**  Seaside Holidays  ***How have seaside holidays changed over the past 100 years?*** | |
| **Geography** | **Our School And Local Area**  ***What kind of a place is Stalybridge?*** | | **The United Kingdom**  ***How can we be ‘united’ if we are all different?*** | | **Weather and seasons**  ***How are we affected by the weather?*** | |
| **Computing** | Teaching Computing Unit 1 Bee Bots  Purple Mash Maze Explorers | | Purple Mash Creating Pictures  Animated Story Books | | Teaching Computing Unit B Programming | |
| **Art** | Spirals | Simple Print Making | Playfull Making | Exploring Watercoolur | Making Birds | Exploring Flolra and Fauna |
| **DT** | Design, make and evaluate a moving picture to accompany a familiar Traditional Tales | | Design, make and evaluate a fabric monster puppet | | Design, make and evaluate a healthy ‘Super Hero’ fruit kebab | |
| **Music** | Hey You | Rhythm in the Way We Walk | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| **Singing is at the heart of our Music curriculum. We have weekly whole-school Singing Assemblies, and many opportunities for performance. In particular, Year 1 take part in our annual Nativity performance.** | | | | | | |
| **No Outsiders** | Introduction to No Outsiders | **My Grandpa is Amazing** by N. Butterworth  *I can recognise that people are different ages* | **Max the Champion** by S. Stockdale  *I understand that our bodies work in different ways.* | **Elmer** by D.McKee  *I like the way I am* | **My World, your World** by M. Walsh  *I understand that we share the word with lots of people* | **Ten Little Pirates** by Brownlow & Rickerty  *I play with boys and girls* |
| **VISITS AND VISITORS** |  | |  | | Visit from a superhero/real life hero | |
| **Significant Dates** | Halloween (31st October)  Bonfire Night (5th November)  Remembrance Sunday  Anti-Bullying Week | | Chinese New Year  Ash Wednesday  World Book Day (5th March)  Mother’s Day | | Ramadan / Eid –ul-Fitr (date tbc)  St George’s Day (23rd April)  Father’s Day | |