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| **Cccc YEAR ONE** | **Autumn 1**  | **Autumn 2**  | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2**  |
| **English** | **Non-fiction**: simple sentences on familiar topics / sentence construction. **Transition writing opportunities** about themselves and familiar things and concepts (ie. My Family & Friends / All About Me / What I Like, etc) **Author Study** *Zog - Julia Donaldson* *The Smeds and The Smoos – Julia Donaldosn***Instructions –** Brushing your teeth.**Fiction** *Look Up! – Nathan Byron***Fiction** *Pumpkin Soup***Author Study***Jolly Postman & Other Letters – J &A Ahlberg* *Jolly Christmas Postman – J&A Ahlberg***Informal letter *-*** Letter to Santa**Peformance Poetry** *I Had A Little Nut Tree – S Gardener* *Now We Are Six – AA Milne* | **Poetry –** Winter poems**Author Study***On The Way Home – Jill Murphy* *The Large Family (x5 text book set)***Traditional Tales (from another culture)** *Baba Yaga* **Fiction** Where The Wild Things Are – *M.Sendak***Peformance Poetry**  *Pirate Pete - James Carter* *Ten Dancing Dinosaurs* | **Fiction** *A New Home For A Pirate – R.Armitage***Fiction** *Supertato – S Hendra***Fiction** *Nat Fantastic, Superhero – G.Andreae***Fiction** *The Lighthouse Keepers Lunch – R&D Armitage***Instructions –** Making sandwiches **Non-Fiction** The Snail And The Whale – J. Donaldson**Non Chronologcal Report** – Ocean Creatures**Y2 Bridging Unit** *Stone Age Boy – A Kitamora***Peformance Poetry**  *Halfway Down The Stairs – AA Milne**There Was An Old Lady Who Swallowed A Fly* |
| **Please see our Reading Spine document for a full list of the texts we will be reading in class each term** |
| **Maths** | **Number**: Place Value (within 10)  **Number**: Addition and Subtraction (within 10)  | **Geometry**: 2D Shape **Number**: Place Value (within 20) Consolidation  | Consolidation Place Value **Number**: Addition and Subtraction (within 20) **Number**: Place Value (within 50)(multiples of 2, 5 and 10 to be included)  | **Measurement**: Length and Height  **Measurement**: Weight and VolumeConsolidation  | **Number**: Multiplication and Division (including reinforcement of multiples of 2, 5 and 10) **Number**: Fractions **Geometry**: Position and Direction  | **Number**: Place Value (within 100) **Measurement**: Money **Measurement**: Time  |
| **Science** | **Animals including humans**identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. **Seasonal Changes** observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. | **Animals including humans**identify and name a variety of common animals including fish, amphibians, reptiles, birds, mammals carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals  | **Seasonal Changes** observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. | **Plants** Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. | **Changing materials** distinguish between an object and the material from which it is madeidentify and name a variety of everyday materialsdescribe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties | **Seasonal Changes** observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies |
| **PSHE / RSE** | *Why we have classroom rules.**Thinking about feelings.**Our feelings.**Feelings and bodies. Our special people.**Good friends.**How are you listening?* | *Same or different?**Unkind, tease or bully?* *Harold's school rules.**Who are our special people?**It's not fair!* | *Healthy me.* *Super sleep.**Who can help? Harold loses Geoffrey. What could Harold do?**Good or bad touches?* *Sharing pictures.* | *Harold's wash and brush up.**Around and about the school.**Taking care of something.**Harold's money.**How should we look after our money? Basic first aid.* | *I can eat a rainbow!**Eat well.**Catch it! Bin it! Kill it! Harold learns to ride his bike.**Pass on the praise! Harold has a bad day.* | *Inside my wonderful body!**Taking care of a baby. Then and now.**Who can help? Surprises and secrets. Keeping privates private.* |
| **RE** | *Who is a Christian and what do they believe?* | *What makes some places sacred?* | *What does it mean to belong to a faith community?* |
| **History** | **Changes Within Living Memory**Homes in The Past & Present ***Homes are very different now compared to homes 100 years ago. To what extent do you agree with this?*** | **Significant Events & Significant People** Famous Queens ***Why is Queen Elizabeth II important in today’s society?***  | **Changes within Living Memory** Seaside Holidays ***How have seaside holidays changed over the past 100 years?*** |
| **Geography** | **Our School And Local Area*****What kind of a place is Stalybridge?*** | **The United Kingdom** ***How can we be ‘united’ if we are all different?***  | **Weather and seasons** ***How are we affected by the weather?*** |
| **Computing** | Teaching Computing Unit 1 Bee BotsPurple Mash Maze Explorers  | Purple Mash Creating PicturesAnimated Story Books | Teaching Computing Unit B Programming |
| **Art** | Spirals | Simple Print Making | Playfull Making | Exploring Watercoolur | Making Birds | Exploring Flolra and Fauna |
| **DT** | Design, make and evaluate a moving picture to accompany a familiar Traditional Tales | Design, make and evaluate a fabric monster puppet | Design, make and evaluate a healthy ‘Super Hero’ fruit kebab |
| **Music** | Hey You | Rhythm in the Way We Walk  | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| **Singing is at the heart of our Music curriculum. We have weekly whole-school Singing Assemblies, and many opportunities for performance. In particular, Year 1 take part in our annual Nativity performance.** |
| **No Outsiders** | Introduction to No Outsiders  | **My Grandpa is Amazing** by N. Butterworth*I can recognise that people are different ages* | **Max the Champion** by S. Stockdale*I understand that our bodies work in different ways.* | **Elmer** by D.McKee*I like the way I am* | **My World, your World** by M. Walsh*I understand that we share the word with lots of people* | **Ten Little Pirates** by Brownlow & Rickerty*I play with boys and girls* |
| **VISITS AND VISITORS** |  |  | Visit from a superhero/real life hero |
| **Significant Dates** | Halloween (31st October)Bonfire Night (5th November)Remembrance Sunday Anti-Bullying Week  | Chinese New Year Ash Wednesday World Book Day (5th March)Mother’s Day  | Ramadan / Eid –ul-Fitr (date tbc)St George’s Day (23rd April)Father’s Day  |