|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Autumn 1History | Autumn 1History | Autumn 1History | Autumn 1History | Autumn 1History | Autumn 1History |
| Queen Elizabeth II*How do we know that Queen Elizabeth II had a significant impact on today’s society?* | Homes, Castles & Palaces*How are homes, castles and palaces different and which would you rather live in and why?* | Nurses – Seacole, Cavell & Nightingale*Who was more significant and why? Florence Nightingale, Mary Seacole or Edith Cavell?* | Earliest Civilisations inc Ancient Sumer, Shang Dynasty & Indus ValleyAncient Egypt*Would the Ancient Egyptians have achieved as much without the Nile?* | Ancient Greece*How did Ancient Greece change the world and how did they impact our lives today?* | Crime & Punishment*When would’ve been the worst time to be a criminal? Justify your reasons.* |
| Autumn 2Geography | Autumn 2Geography | Autumn 2Geography | Autumn 2Geography | Autumn 2Geography | Autumn 2Geography |
| Where We Live&Our School*What makes our school unique?* | Continents & OceansHot & Cold Places*How does climate affect habitat?* | UK Cities, Counties & Regions*What is the difference between Manchester and Greater Manchester?**How are the UK regions defined?* | Rivers including the Nile*How can we be drinking the same water as King Tutankhamun?* | Natural Resources & Sustainability*How can we live in harmony with the planet that supports us?* | World Countries & Capitals*What unites us and keeps us apart?*  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Spring 1History | Spring 1History | Spring 1History | Spring 1History | Spring 1History | Spring 1History |
| Homes on the Past *Why does my house look different to a house in the past?*  | Great Fire of London*What caused the Great Fire of London and how did they stop it from happening again?* | Stone Age to Iron Age*How do we know about the prehistoric period? When do you think it was better to live – Stone Age, Bronze Age or Iron Age?* | Anglo-Saxons, Picts and Scots*Who were the Anglos Saxons and why did they come to Britain?* | Early Islamic Civilisation*Why was Baghdad an important city during the Early Islamic Civilization?* *What was the ‘Silk Road’ and why was it important?* | Crime and Punishment*When would have been the worst time to be a criminal? Justify your reasons.* |
| Spring 2Geography | Spring 2Geography | Spring 2Geography | Spring 2Geography | Spring 2Geography | Spring 2Geography |
| Weather and Seasons*How are we affected by the weather and seasons?* | Non-European Country (Kenya)*How are we connected?* | Volcanoes and Earthquakes*Why might people choose to live near a volcano?* | Extreme Weather (Droughts and Flooding)*How do people cope with extreme weather?* | Biomes and Vegetation*What characteristics differentiate the world’s main biomes?* | Settlement and Migration*What impact has migration had on Manchester as a settlement?* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Summer 1History | Summer 1History | Summer 1History | Summer 1History | Summer 1History | Summer 1History |
| Seaside Holidays *How have seaside holidays changed over time?* | Local Area Study (Railways)*Why has Stalybridge changed as a result of the Industrial railways?* | Roman Empire*How and why did the Roman empire expand so much?* *What achievements did the Romans bring to Britain that we can see today?* | Vikings*Who were the Vikings and what kind of life did they lead in Britain?* | Children in Victorian Britain*What was it like to be a child in Victorian Manchester?* | World War II (Alan Turing)*How was Stalybridge/Greater Manchester affected by WW2 and how did it recover?* |
| Summer 2Geography | Summer 2Geography | Summer 2Geography | Summer 2Geography | Summer 2Geography | Summer 2Geography |
| United Kingdom, inc. Mountains, Rivers and Coasts*How can we be ‘united’ if we all different?**At what point does a river end?**When does a hill become a mountain?* | Villages, Towns and Cities*What is in ‘city’, but not in ‘town’?* | North and South America*How different can they be?* | Europe, including Denmark*What features shape Europe?* | Trade and Economic Activity*How might our lives be affected if we suddenly stopped trading?* | Mapping the World in Space*How would life be different if the Earth’s axis was vertical?**How can something spherical be mapped on to something flat?* |