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| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Autumn 1  History | Autumn 1  History | Autumn 1  History | Autumn 1  History | Autumn 1  History | Autumn 1  History |
| Queen Elizabeth II  *How do we know that Queen Elizabeth II had a significant impact on today’s society?* | Homes, Castles & Palaces  *How are homes, castles and palaces different and which would you rather live in and why?* | Nurses – Seacole, Cavell & Nightingale  *Who was more significant and why? Florence Nightingale, Mary Seacole or Edith Cavell?* | Earliest Civilisations inc Ancient Sumer, Shang Dynasty & Indus Valley  Ancient Egypt  *Would the Ancient Egyptians have achieved as much without the Nile?* | Ancient Greece  *How did Ancient Greece change the world and how did they impact our lives today?* | Crime & Punishment  *When would’ve been the worst time to be a criminal? Justify your reasons.* |
| Autumn 2  Geography | Autumn 2  Geography | Autumn 2  Geography | Autumn 2  Geography | Autumn 2  Geography | Autumn 2  Geography |
| Where We Live  &  Our School  *What makes our school unique?* | Continents & Oceans  Hot & Cold Places  *How does climate affect habitat?* | UK Cities, Counties & Regions  *What is the difference between Manchester and Greater Manchester?* *How are the UK regions defined?* | Rivers including the Nile  *How can we be drinking the same water as King Tutankhamun?* | Natural Resources & Sustainability  *How can we live in harmony with the planet that supports us?* | World Countries & Capitals  *What unites us and keeps us apart?* |

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| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Spring 1  History | Spring 1  History | Spring 1  History | Spring 1  History | Spring 1  History | Spring 1  History |
| Homes on the Past  *Why does my house look different to a house in the past?* | Great Fire of London  *What caused the Great Fire of London and how did they stop it from happening again?* | Stone Age to Iron Age  *How do we know about the prehistoric period? When do you think it was better to live – Stone Age, Bronze Age or Iron Age?* | Anglo-Saxons, Picts and Scots  *Who were the Anglos Saxons and why did they come to Britain?* | Early Islamic Civilisation  *Why was Baghdad an important city during the Early Islamic Civilization?*  *What was the ‘Silk Road’ and why was it important?* | Crime and Punishment  *When would have been the worst time to be a criminal? Justify your reasons.* |
| Spring 2  Geography | Spring 2  Geography | Spring 2  Geography | Spring 2  Geography | Spring 2  Geography | Spring 2  Geography |
| Weather and Seasons  *How are we affected by the weather and seasons?* | Non-European Country (Kenya)  *How are we connected?* | Volcanoes and Earthquakes  *Why might people choose to live near a volcano?* | Extreme Weather (Droughts and Flooding)  *How do people cope with extreme weather?* | Biomes and Vegetation  *What characteristics differentiate the world’s main biomes?* | Settlement and Migration  *What impact has migration had on Manchester as a settlement?* |

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| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Summer 1  History | Summer 1  History | Summer 1  History | Summer 1  History | Summer 1  History | Summer 1  History |
| Seaside Holidays  *How have seaside holidays changed over time?* | Local Area Study (Railways)  *Why has Stalybridge changed as a result of the Industrial railways?* | Roman Empire  *How and why did the Roman empire expand so much?*  *What achievements did the Romans bring to Britain that we can see today?* | Vikings  *Who were the Vikings and what kind of life did they lead in Britain?* | Children in Victorian Britain  *What was it like to be a child in Victorian Manchester?* | World War II (Alan Turing)  *How was Stalybridge/Greater Manchester affected by WW2 and how did it recover?* |
| Summer 2  Geography | Summer 2  Geography | Summer 2  Geography | Summer 2  Geography | Summer 2  Geography | Summer 2  Geography |
| United Kingdom, inc. Mountains, Rivers and Coasts  *How can we be ‘united’ if we all different?*  *At what point does a river end?*  *When does a hill become a mountain?* | Villages, Towns and Cities  *What is in ‘city’, but not in ‘town’?* | North and South America  *How different can they be?* | Europe, including Denmark  *What features shape Europe?* | Trade and Economic Activity  *How might our lives be affected if we suddenly stopped trading?* | Mapping the World in Space  *How would life be different if the Earth’s axis was vertical?*  *How can something spherical be mapped on to something flat?* |