

# Silver Springs Academy - Person Specification

## Teaching Assistant Level 2

CRITERIA	CATEGORY	METHOD OF ASSESSMENT
<b>1. Educational Standard/Qualifications/Training</b>		
<ul style="list-style-type: none"> <li>• NVQ Teaching Assistant Level 2 equivalent or higher qualification</li> <li>• First Aid Certificate (<i>Successful Candidate to take part in training as a first aider</i>)</li> <li>• Up to date Child Protection / Safeguarding Training</li> </ul>	<p>Essential Desirable Essential</p>	<p>Application and evidence of qualification Application and evidence of qualification Application and evidence of training</p>
<b>2. Experience</b>		
<ul style="list-style-type: none"> <li>• At least 2 years' experience working with children in primary schools</li> <li>• Experience of working in a primary school</li> <li>• Demonstrable experience of safeguarding children procedures and processes</li> <li>• Experience of delivering targeted support interventions</li> </ul>	<p>Desirable Essential Essential Desirable</p>	<p>Application / Interview Application / Interview Application / Interview / observation Application / Interview / observation</p>
<b>3. Personal Qualities / Skills</b>		
<ul style="list-style-type: none"> <li>• Able to contribute positively to the work of a team</li> <li>• Committed to and self-motivated in working with children</li> <li>• Able to communicate at a range of levels e.g. with children, parents, other professionals etc</li> <li>• Willingness to contribute to the support of children in all areas of personal development</li> <li>• Able to keep accurate records</li> <li>• Able to form appropriate relationships with children and colleagues</li> <li>• Good level of competency with ICT</li> </ul>	<p>Essential Essential Essential Essential Essential Essential Essential Essential</p>	<p>Application /interview Application / Interview Application / interview / observation Application / interview Application / interview Application / interview / observation Application / interview</p>

<ul style="list-style-type: none"> <li>• Willingness to go the extra mile for children</li> <li>• Excellent interaction and questioning skills</li> <li>• Additional skills or expertise that would enhance the school's extracurricular provision</li> <li>• Able to identify and act on discrimination issues</li> </ul>	<p>Essential Desirable Essential</p>	<p>Application / Interview Application / Interview / observation Application / Interview Application / Interview</p>
--	--	--

#### 4. Knowledge

<ul style="list-style-type: none"> <li>• Good understanding of inclusive practice</li> <li>• Good understanding of a range interventions</li> <li>• Up to date knowledge of Keep in Children Safe in Education Part One</li> <li>• Knowledge of neurodiversity and trauma informed practice</li> </ul>	<p>Essential Essential Essential Desirable</p>	<p>Application / Interview Application / interview Application / Interview Application / Interview</p>
--	--	--

#### 5. Commitment and Behaviours

<ul style="list-style-type: none"> <li>• Commitment to the Silver Springs Academy ethos and GAET values</li> <li>• Commitment to equal opportunities</li> <li>• Commitment to safeguarding</li> </ul>	<p>Essential Essential Essential</p>	<p>Interview Interview Interview</p>
---	--	--

For Information:

Essential: Refers to Essential Requirements without which the candidate would be unable to carry out the duties of the post.

Desirable: Refers to Desirable Features which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience etc